



Western Michigan University
ScholarWorks at WMU

Occupational Therapy Graduate Student
Evidenced-Based Research Reviews

Occupational Therapy

Summer 2016

Addressing Ataxia Among Children with Cerebellar Disorders

Maureen McConville
Western Michigan University

Shane O'Shea
Western Michigan University

Follow this and additional works at: https://scholarworks.wmich.edu/ot_posters



Part of the Occupational Therapy Commons

WMU ScholarWorks Citation

McConville, Maureen and O'Shea, Shane, "Addressing Ataxia Among Children with Cerebellar Disorders" (2016). *Occupational Therapy Graduate Student Evidenced-Based Research Reviews*. 9.
https://scholarworks.wmich.edu/ot_posters/9

This Article is brought to you for free and open access by the Occupational Therapy at ScholarWorks at WMU. It has been accepted for inclusion in Occupational Therapy Graduate Student Evidenced-Based Research Reviews by an authorized administrator of ScholarWorks at WMU. For more information, please contact wmu-scholarworks@wmich.edu.

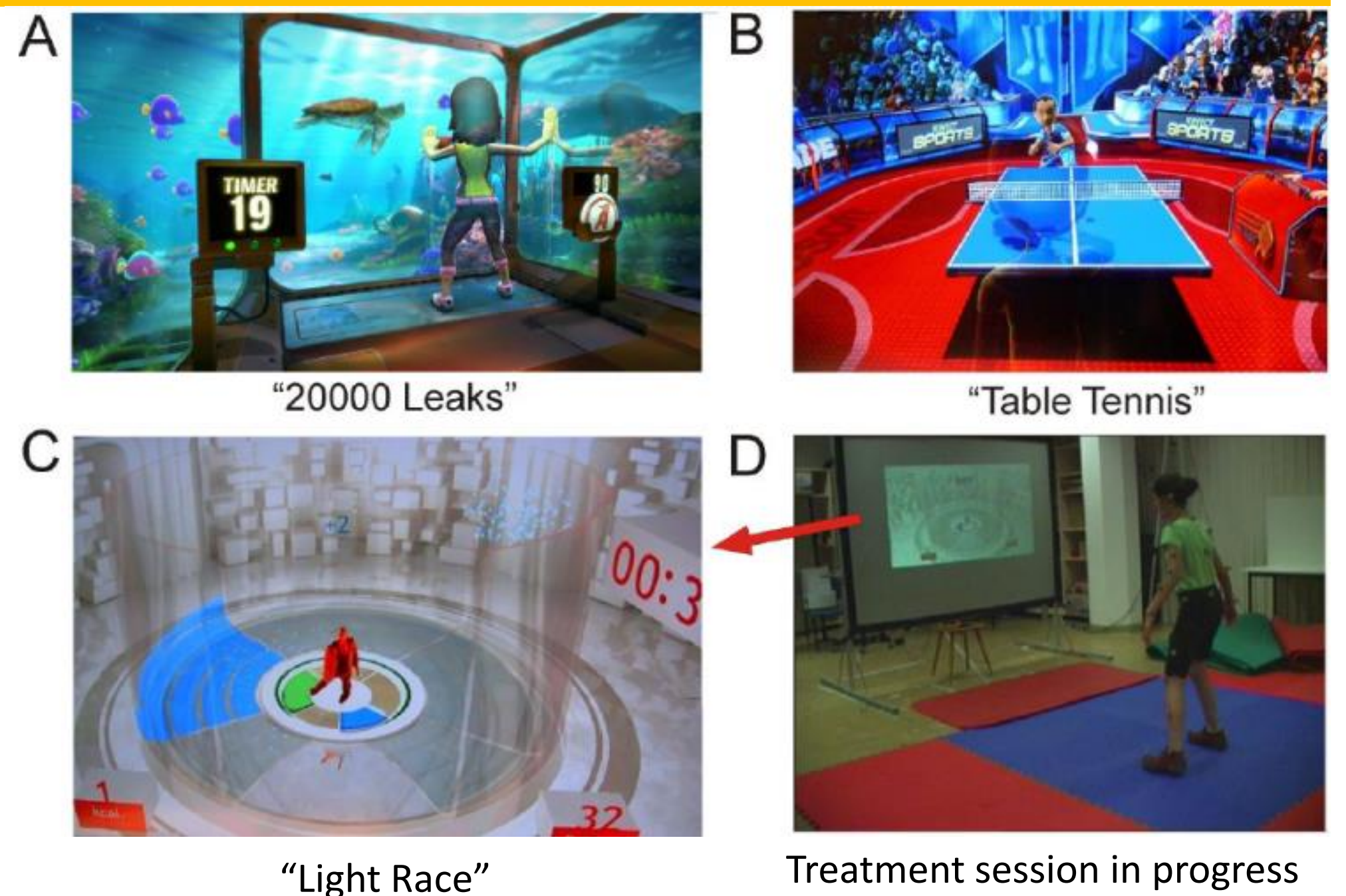


Addressing Ataxia Among Children with Cerebellar Disorders

Maureen McConville & Shane O'Shea, OTS

Case

Valerie is a 7-year-old girl who presents with cerebellar ataxia, causing lack of coordination in her movements. Among dysmetria, she displays many other symptoms of ataxia that cause dysfunction in her daily life such as clumsy gait and dysdiadochokinesia. She is unable to control her arms and hands. Valerie has difficulty with bilateral tasks of her upper and lower extremities. Valerie's Occupational Therapist is determined to help improve her symptoms but is limited in specific interventions designed to help ataxia. The occupational therapist is interested in determining the most effective treatment for improving upper extremity function in children with ataxia.



1 Ask: Research Question

What is the most effective treatment for improving upper extremity function in children with ataxia?

2a Acquire: Search Terms

Patient/Client group: Pediatric, Children, Cerebral Palsy, Ataxia, Cerebellar Ataxia, Ataxic Cerebral Palsy, Incoordination, Balance Dysfunction
Intervention: Occupational Therapy, Physical Therapy, Physiotherapy, Coordination Therapy, Ataxia Therapy
Comparison: Intervention Outcomes
Outcome: Decreased Ataxia Symptoms, Improved Coordination

2b Acquire: Selected Articles

Ilg et al. (2012): An intraindividual control design analyzing the effects of game-based coordinative training on ataxia symptoms in children with degenerative ataxia

Marquer et al. (2014): A systematic review of the assessment and treatment of postural disorders in cerebellar ataxia

Koy et al. (2016): A systematic review of the advances in management of movement disorders in children.

3a Appraise: Study Quality

Ilg et al. (2012). Level 3, Small n-size (n=10), homogeneity of participants, double blinded, reliable scales

Marquer et al. (2014): Level 1, High number of articles reviewed (3 of which are randomized control studies), well respected assessment tools used for comparison between interventions, poorly defined search strategy

Koy et al. (2016): Level 1, Personal experiences utilized may be clinically questionable, focus is on medical treatment but displays strong evidence of the lack of rehabilitation research on ataxia

3b Appraise: Study Results There is limited research on rehabilitative interventions for ataxia in children. Of the research available, one study displayed promising results and was backed in further reviews on effective interventions. This study was done by Winifred Ilg (2012) and demonstrated that various symptoms in children with in degenerative ataxia were significantly reduced following a 2 week laboratory training and 6 week home program of video game-based coordinative training. The Microsoft Xbox Kinect was used in this intervention with the subjects engaging in the following Xbox movement-controlled video games: 2000 Leaks, Table Tennis, and Light Race. When utilized, this intervention led to a decrease in step variability ($p=0.019$) and lateral sway ($p=0.012$), both indicating a decreased risk of falling and improvement of dynamic balance. Additional studies (Marquer, 2014 & Koy 2016) found on ataxia treatment in children mentioned Ilg's study and supported his findings as the most effective treatment available to utilize as of 2016.

4 Apply: Conclusions for Practice Ataxia is rarely treated without the accompany of other, more complex symptoms or diagnoses. Although the coordinative training was found to be helpful, it should be cautioned that these results may not generalize to patients with additional diagnoses. However, the programs used in the study were found to be cost-effective for occupational therapists and motivating to children for engagement in therapy. The possibilities for a child's ataxic symptoms to improve using this intervention may outweigh the alternative of using another intervention that may or may not work with nonexistent evidence to support it. Further studies should be implemented with larger sample sizes to increase support for this intervention.

References:

Ilg, W., Schatton, C., Schicks, J., et al. (2012). Video game-based coordinative training improves ataxia in children with degenerative ataxia. *Neurology*, 79, 2056-2060. doi: 10.1212/WNL.0b013e3182749e67

Koy, A., Lin, J.P., Sanger, T.D., et al. (2016). Advances in management of movement disorders in children. *Neurology*, 7, 719-735. doi: [http://dx.doi.org/10.1016/S1474-4422\(16\)00132-0](http://dx.doi.org/10.1016/S1474-4422(16)00132-0)

Marquer, A., Barbieri, G., Perennou, D. (2014). The assessment and treatment of postural disorders in cerebellar ataxia: A systematic review. *Annals of Physical and Rehabilitation Medicine*, 57, 67-78. doi: <http://dx.doi.org/10.1016/j.rehab.2014.01.002>

Video game-based coordinative training shows promising results to improve ataxia in children with degenerative ataxia.

W College of Health and Human Services
Department of Occupational Therapy
WESTERN MICHIGAN UNIVERSITY